Student Name: Diane Abbott LASID: 123 HR:

Teacher Name:

Date of Report: 09/20/06

Shrewsbury Public Schools Grade 1 Report Card 06-07



Walter J. Paton School Phone 508-841-8626

Jayne Wilkin, Principal

ATTENDANCE				
	T1	T2	Т3	
Absences				

English/Language Arts	T1	T2	T3
Reads fluently at Grade level			
Understands new vocabulary			
Uses schema & evidence from the text to make inferences			
Locates information to answer questions			
Determines important parts in text			
Analyzes the meaning of poems and provides evidence from the text			
Plans & organizes writing			
Develops ideas and stays on topic			
Revises & edits writing			
Summarizes information			
Uses correct standard English mechanics			
Gives effective oral presentations			
Science	T1	T2	T3
Use the skills of inquiry effectively			
Identifies what a mineral is and recognizes examples of a mineral			
Explain how minerals can be tested for different physical properties			
Explain how soil is formed, and recognize its properties			
Identify the three categories of rocks and how they were made			
Explain the differences between simple and complex machines			
Explain the relationship between simple machines and work			
Identifies tools and simple machines used for a specific purpose			
Solve a problem related to shelter, storage, and/or convenience			
Identify the forms of energy and how they cause motion or change			
Recognize the properties of electricty			
Recognize the properties of magnets			
Identify the property of electrical and magnetic energy.			

Identifies various types of circuits	
PERFORMANCE LEVELS	= Not assessed this term
EX=Exceeding Expectations	PR= Progressing towards the standard
AC=Achievement of the standard	NA= Not achieving the standard

, <u>r</u>			
Mathematics	T1	T2	T3
Explain Mathematical thinking both orally and in writing			
Estimate and use results of number computations to 3 digits			
Know multiplication facts through 10x10 and related division facts			
Add and subtract (up to 5 digits) accurately and efficiently			
Use, compare, and order whole numbers up to 100,000			
Describe and draw intersecting, parallel, and perpendicular lines			
Collect, organize, display and use data appropriately			
Understand and use lists, tables, or graphs to solve problems			
Solve multiplication and division number stories			
Round numbers to the nearest 10, 100, 1,000, 10,000, 100,000			
Understands the properties of acute, right, or obtuse angles			
Divide up to a three-digit whole number using a single-digit divisor			
Know multiplication facts through 12x12 and related division facts			
Multiply (up to 3 digits by 2 digits) accurately and efficently			
Use fractions, mixed numbers, and decimals to solve problems			
Use equivalent forms of common decimals and fractions			
Reads, writes, and names decimals up to the hundredths			
Find area and perimeter of a shape using diagrams or measuring			
Use metric/English units to estimate, measure and solve problems			
Use reflections (flips), rotations (turns), and translations (slides)			
Identify and describe line symmetry in two-dimensional shapes			

Teacher Comment			

Social Studies	T1	T2	T3
Identify immigrant contributions to the culture of the United States			
Interpret maps using map symbols and keys			
Locate the East and the states within the East			
Describe the geography, climate, and economics of the East			
Give examples of major rights of citizens			
Locate the South and the states within the South			
Describe the geography, climate, and economics of the South			
Locate the Midwest and the states within the Midwest			
Locate the West and the states within the West			
Describe the geography, climate, and economics of the West			
Describe Mexico's major physical characteristics and climate			
Describe Canada's major physical characteristics and climate			

Help Your Kids Succeed In School With Good Study Habits

Children spend one-half of their waking hours in school or school-related activities. Studies show that children whose parents place a high value on education do significantly better in school than children whose parents do not. What can you do to help make school productive and rewarding for your child? Good study habits will help your child succeed in school. Here's how you can help:

- 1. Establish a regular homework routine
- 2. Daily attention to school work for short periods of time are better than the last-minute panic over an assignment. Set a specific study time.
- 3. Check over your child's assignments and you will get an idea of what's expected.
- 4. Set a specific study area with no distractions such as the TV, radio and phone.
- 5. Look over your child's homework. This is a good way to stimulate conversation and build a better relationship with your child. However,do not do your child, Äôs homework.
- 6. Be available to encourage your child.
- 7. Plan for the next day by helping your child get into the habit of organizing things.
- 8. Display a love for learning at home. Ask questions; exchange ideas; read books together and separately; allow your child to arrive at personal conclusions.
- 9. Complement your child's school experiences with excursions for the entire family.
- 10. Above all, let your child see you enjoying new challenges and activities.
- Source: Parenting.org (A Service of Boys And Girls Town)

Visual Arts	T1	T2	T3
Uses imagination and originality			
Uses methods and materials effectively			
Understands and uses lesson focus points			
Phyiscal Education			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
General Music			
Sings melodies accurately			
Plays instruments accurately			
Follows directions and cooperates in class			

Performance Levels for Habits of Mind

C=Consistently	C=Consistently S=Sometimes		R= Rarely			
		l mi	LEG			
	ITS OF MIND	T1	T2	T3		
Social Skills						
Shows self-control and makes response	onsible choices					
Listens attentively						
Transitions well from one activity to	o another					
Respects self, others and property						
Work Habits						
Organizes materials effectively						
Works independently						
Seeks help when appropriate						
Follows directions						
Returns completed homework on tin	me					
Cooperates with others						
Takes risks with new ideas and expe	eriences					
Demonstrates perseverance						
Strives for accuracy						
Produces neat and legible work						
Initiates and completes tasks						